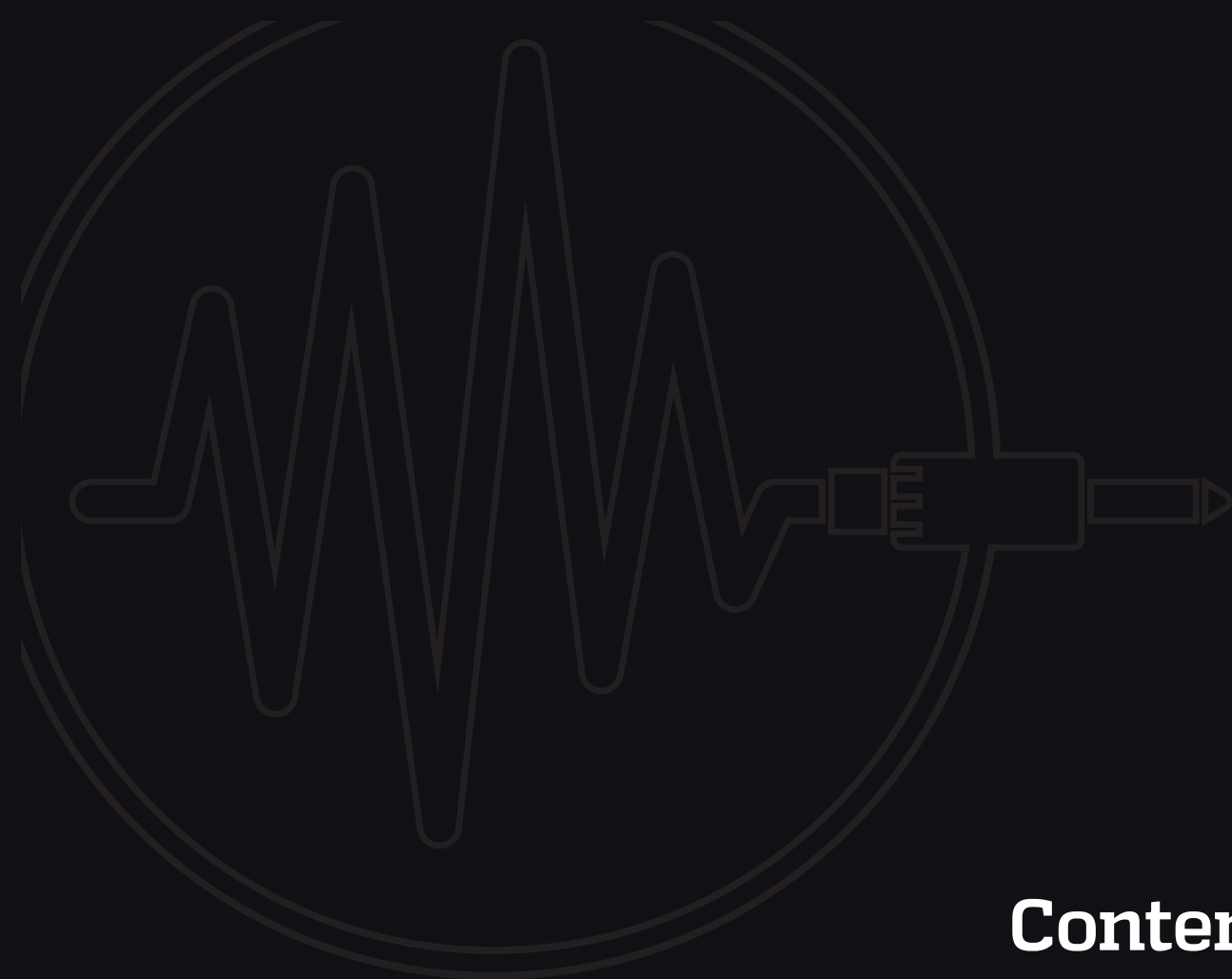




LISA LASHES  
**SCHOOL** *of* **MUSIC**



We find the creative spark in every pupil



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# Welcome



**“We find the creative spark in every pupil and teach them real life skills”**

**We are delighted to share with you the unique opportunities and developments available at the Lisa Lashes School of Music.**

LLSOM (Lisa Lashes School of Music) is a vibrant and creative organisation where pupils are enthusiastic and motivated to achieve endless possibilities. The children and young people are at the heart of every decision we make to ensure that they are happy, confident, and provided with opportunities relevant to their needs both now and in the future.

We believe they should be curious about their learning and, through our unique and engaging curriculum, ensure that pupils can foster a passion for learning that will help develop high aspirations, confidence, and a lifetime of memories.

**We align creativity with academic learning, allowing confidence to blossom and outstanding results to flourish.**

We strive so all children receive a well-rounded curriculum, where individual talents and strengths can be encouraged and nurtured to ensure that all children experience success, growth and reach their full potential.

**The school has a dedicated team of experts who work hard to reach the highest standards.**

This is further embedded through our successful relationships with parents, authorities, and our delivery within Schools and the local community. We passionately believe that education is a partnership between home and school and regard parents and carers as an integral part of their child's education.

**We are extremely proud to present LLSOM to you, as we are confident in our growing hub of creativity, which successfully encourages and supports young people to become more resilient to take a different, yet positive and inspiring, pathway in their life journey.**

**Deborah Hewitt  
Lisa Rose-Wyatt  
Founders**





# The school

**LLSOM (Lisa Lashes School of Music) is the brainchild of Lisa Lashes (CEO), and Deborah Hewitt (MD) who met in 2018 by chance, at a music workshop for young people.**

Both Deborah, who has vast knowledge and experience in the education & training sector, and Lisa, an award-winning international DJ, have always had a shared passion for making a positive impact on the lives of vulnerable young people through education and creativity. Instantly the synergy between them, combined with their wealth of industry knowledge, was destined for a groundbreaking collaboration of opportunity for children, and indeed adults, of all levels of society.

With an experienced, and passionate team of experts from both sectors, they have carefully crafted an innovative and engaging program to extend the scope and impact within Schools, the local community and beyond.

**We provide our pupils with the right tools, educational progress, and ambition necessary for a successful and inspired future.**

This could include reintegration into mainstream school, building confidence and self-belief, or even more tailored SEND (Special Educational Need or Disability) and/or EHCP (Education Health Care Plans) needs. Whatever the situation, we aim to enrich the children's experience, using the power of Music and Learning.

This includes cultivating a productive lifestyle, personal resilience, transferable skills and even the basic values required to become the responsible and positive member of society, we believe all children deserve the chance to be.”

## Experience

From experience, both professional and personal, of working with young people that have found themselves disillusioned in some Mainstream School scenarios, re-engaging can be challenging for a variety of reasons for any child, let alone their ability. Simply trying to reshape or recreate the same model that has been rejected, will often prove unsuccessful and could set them up with further failure, with lasting effects.

## Approach

We create a safe, inclusive environment where pupils can feel valued, supported, and nurtured to create, learn, and thrive. We aim that every pupil will gain confidence, self-esteem, understanding, and personal growth whilst enabling them to develop knowledge, skills, and even memories, that will last a lifetime.



# Course content

- Music Production
- DJ Theory and Practical
- Event Management
- Lyric And Song Writing Sessions
- Podcast Creation
- Social Media Best Practice
- Personal Profiling
- Interview Techniques
- Radio Show Creation
- Branding
- Marketing Press and PR (Public Relations)
- Photography and Videography
- Email Creation
- Communication Techniques
- Customer Service Skills
- Soft Skills
- Career advice into the creative industry
- Plus so much more!

*Our creative curricula cater for all ages including Key Stage 3 and 4 and we can also adapt bespoke timetables to the needs of the individual.*

## **We also have many additional training modules including:**

- Manual handling
- Mental health awareness
- Drug and Alcohol awareness
- First aid requirements
- Health and safety awareness

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## **We also have access to:**

Traineeship funding 16 - 24

Apprenticeships in the Event Management

AEB 19+

Plus funding in several different areas such as: Customer Service, Personal Development and more.





# The curriculum

We welcome pupils from a variety of channels including, referrals via the local authorities, schools, engagement placements and more. This means a child's enrolment can take place at any point during the year. This enables us to welcome candidates based on their immediate personal needs, rather than the usual hurdles parents and carers can encounter in an already challenging landscape.

## **“We maintain a high staff/pupil ratio and cater for pupils in need of individual support”**

We can offer a flexible approach to induction/orientation with an average programme lasting 12 weeks. All courses are age appropriate, and we can accommodate pupils from various Key Stages, so please just ask for more information. Pupils' hours are agreed upon based on need, particularly where EHCP's are applied, and a timetable created ensuring consistency for the learner and their expectations.

## **“Pupils grow as individuals in a way they never thought possible”**

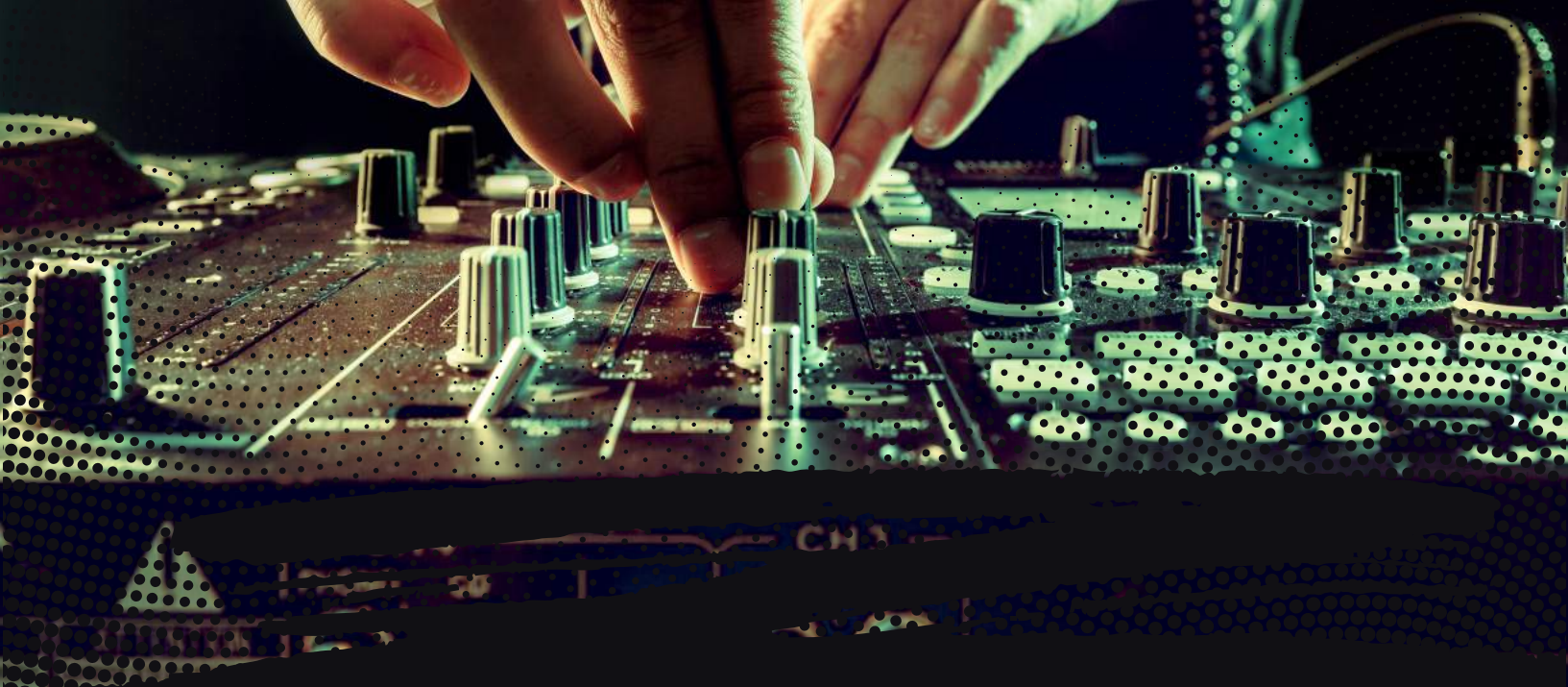
We take great care in the design and content of our lessons to ensure that they are inclusive and allow every pupil the opportunity to take positive steps forward. In addition to our core subjects, we offer lessons on wellbeing and mindfulness to encourage and enable pupils to manage their feelings in a positive and constructive way and study in a peaceful environment, whether face to face or online.

## **“We support pupils with their next steps back into education or career plans by providing Information, Advice and Guidance”**

We work in a flexible way to ensure that the needs of students with Education Health Care Plans (EHCP) are carefully met. This may include providing a scribe, reader or finding ways to adapt the work so it becomes more accessible and achievable. Speaking and Listening, Literacy, Numeracy, and ICT (Information Communication Technology) are embedded in all our schemes of work, and opportunities for sharing and appreciating each other's point of view are encouraged in all subject areas.

## **“We believe it is important to acknowledge all achievements, however insignificant they may appear as the little wins are often the biggest”**

We ensure that we have an excellent provision for Personal, Social, Health Education and SMSC. Where appropriate, workshop leaders are invited to talk on a range of topics of importance to young people's health, well-being, social and cultural understanding. In addition, many issues are also addressed through our reflection sessions and discussions, such as British Values and current affairs. Individual mentoring is offered to those pupils in need of further support within these areas.



# Pupil expectations

Once a place has been offered with LLSOM (Lisa Lashes School of Music), the pupil's first day, whether face to face or online, will include a comprehensive induction process inclusive of IAG, school policies and procedures, rules and regulations, risk assessments and the equipment available to pupils whilst on our programme.

**All pupils and representatives are expected to work co-operatively and to follow the agreed code of conduct.**

Respect is discussed and highlighted, reiterating each participant shares the responsibility of creating a safe and comfortable environment as many of our pupils have missed large parts of their education for reasons including ill health, personal circumstances and, most recently, the pandemic. Some may have special educational needs, such as dyslexia or ASD, and others may have disabilities and learning difficulties so, it is vital that we, encourage pupils to become accepting and respectful of others and allow pupils to embrace diversity, differences, and choice.

**We also work with young people who have been excluded.**

Before being accepted onto the programme, children and their parent/carer or representative will correspond with the Senior Management team to discuss and assess the needs of each individual young person.



## Pupil behaviour

Upon welcoming any pupil into our cohorts, expectations are clearly explained and mutually agreed upon. We believe in setting our expectations early so the pupil can understand the need to be respectful to others and be mindful of expensive equipment they could have access to throughout their learner journey.

**Any form of bullying is dealt with swiftly ensuring the safety of all and to proactively prevent a culture of bullying.**

The impact of bullying, and the strategies for dealing with it, are discussed at regular intervals with all pupils and are actively taught in most subjects across the curriculum.

**Disruptive and challenging behavior is addressed through calm, sensitive negotiation.**

Restorative methods are used to reinforce positive attitudes and build self-esteem and safety, which is of the utmost importance. We operate a system of warnings, sanctions, and rewards, to support pupils in meeting our expectations and to help them to progress in their education and pupils are expected to be on time to each class and to work hard to meet their deadlines.

**Our experience has proven that when pupils fully understand their expectations, they feel a stronger sense of security.**

We believe that by supporting and respecting each other and instilling value and hope into the young people we work with, any challenging behavior that may be displayed is easier to diffuse, low self-esteem and lack of confidence can be restored, and the pupils we work with can get fulfilment and a sense of pride in themselves.





# Bronze Arts Award

The Arts Award qualifications are designed to inspire learners aged 25 and under to grow their arts and leadership talents and aim to support and encourage learners of all levels, all abilities from diverse backgrounds and cultures to engage and take part in the arts.

From the first Bronze Arts Award level through to the Gold Arts Award, these qualifications offer a variety of ways to approach creative and wider skills development that can be tailored to the provision, adviser, and learners.

**Through our Arts Award, learners will achieve a national, recognised qualification from our partnership with Trinity College London.**

Our aim is to will build confidence through nurturing individuals' interests while also equipping them with life skills that will support their education and future employment.

To achieve an Arts Award, learners will take on challenges in an art form of their choice, take part in arts activities, experience arts events and importantly, be inspired by our industry professional tutors and experts who are ready and waiting to share their wealth of knowledge in the creative industry.

**Our tutors are trained as arts award advisers and act as an assessor, facilitator, and mentor working to the highest of standards.**

By creating a portfolio to keep a record of work for everyone through our bespoke workbooks, our tutors can support pupils through assessments to ensure targets are met and individuals are achieving the main aim of the award.

This enables participants to play to their strengths and express their creative identity through Art form options and portfolio presentations. Arts Award is designed as a flexible, personalised learning programme in which those taking part have choice and control.

**There are no formal prerequisite qualifications and there is no requirement to have passed a particular level to progress to the next. However, the levels stand for a system of progression.**

If your school or provision is interested in exploring further what amazing activities, we can deliver to learners aged from 11 up to 25 years on this national Arts Award, please email: [artsaward@llsom.com](mailto:artsaward@llsom.com)



# Referrals

Please direct all correspondence through our information contact email below.

We will then send a referral document to be filled in including any education plans the child may have as this will give us a better understanding of the individuals requirements.

In certain circumstances, we may be able to offer a funded programme if the full criteria is met and we also have experience working with children who have funding attached and can offer a bespoke programme where applicable.

Our price list is available once a fully filled referral form is completed to ensure our curriculum and provision meets the child's needs.

Please email:

[info@llsom.com](mailto:info@llsom.com)

**We look forward to working with you in the future and supporting your young people to shine!**

Kind Regards  
The Lisa Lashes School of Music Team





**Drop a beat. Express  
yourself. Learn new  
skills. Get confidence.  
Create. Make music. Get  
respect. Enjoy learning.  
Raise your game. Switch  
it up. Make new friends.  
Spit bars. Pull up the  
track. Lead the way.**