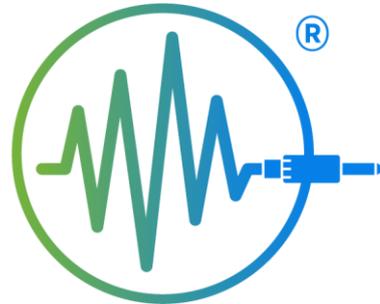


LISA LASHES
SCHOOL *of*
MUSIC



Preventing Extremism and Radicalisation Policy

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1. Introduction

Lisa Lashes School of Music is committed to providing a secure environment for pupils, where all pupils feel safe and are kept safe. All staff at LLSOM (Lisa Lashes School of Music) recognize that safeguarding is everyone's responsibility irrespective of the role they undertake or whether their role has direct contact or responsibility for pupils or not.

In adhering to this policy, and the procedures therein, staff and visitors will contribute to LLSOM delivery of the outcomes to all pupils. This Preventing Extremism and Radicalization Policy is one element within our overall company arrangements to Safeguard and Promote the Welfare of all pupils in line with our statutory duties.

Our company's Preventing Extremism and Radicalization Safeguarding Policy also draws upon the guidance contained in DfE Guidance "Keeping Children Safe in Education, 2014"; and specifically, DCSF Resources "Learning Together to be Safe", "Prevent: Resources Guide", "Tackling Extremism in the UK", DfE's "Teaching Approaches that help Build Resilience to Extremism among Young People" and Peter Clarke's Report of July 2014.

2. Company Ethos and Practice

When operating this policy Lisa Lashes School of Music uses the following accepted Governmental definition of extremism which is:

'Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs; and/or calls for the death of members of our armed forces, whether in this country or overseas'.

There is no place for extremist views of any kind in our company, whether from internal sources – pupils, learners, staff or directors, or external sources – company community, external agencies, or individuals. Our pupils see our organization as a safe place where they can explore controversial issues safely and where our assessors encourage and facilitate this – we have a duty to ensure this happens.

As a company we recognize that extremism and exposure to extremist materials and influences can lead to poor outcomes for learners and so should be addressed as a safeguarding concern as set out in this policy. We also recognize that if we fail to challenge extremist views, we are failing to protect our pupils.

Extremists of all persuasions aim to develop destructive relationships between different communities by promoting division, fear and mistrust of others based on ignorance or prejudice and thereby limiting the life chances of all people. Education is a powerful weapon against this; equipping people with the knowledge, skills and critical thinking, to challenge and debate in an informed way.

Therefore, at LLSOM we will provide a broad and balanced curriculum, delivered by skilled professionals, so that our pupils are enriched, understand and become tolerant of difference and diversity and also to ensure that they thrive, feel valued and not marginalized.

Furthermore, at LLSOM we are aware that people can be exposed to extremist influences or prejudiced views from any age which emanate from a variety of sources and media, including via the internet, and at times learners may themselves reflect or display views that may be discriminatory, prejudiced or extremist, including using derogatory language.

Any prejudice, discrimination, or extremist views, including derogatory language, displayed by pupils or staff will always be challenged and where appropriate dealt with in line with our Behaviour and Discipline Policy for learners and the Code of Conduct for staff. Where misconduct by an assessor/ tutor is proven the matter will be referred to the National College for Teaching and Leadership for their consideration as to whether to a Prohibition Order is warranted.

As part of wider safeguarding responsibilities school staff will be alert to:

- Disclosures by pupils of their exposure to the extremist actions, views, or materials of others outside learning hours, such as in their homes or community groups, especially where learners have not actively sought these out.
- Graffiti symbols, writing or artwork promoting extremist messages or images.
- Pupils accessing extremist material online, including through social networking sites.
- Partner companies, local authority services, police reports of issues affecting students in other schools or settings.
- Pupils voicing opinions drawn from extremist ideologies and narratives.
- Use of extremist or 'hate' terms to exclude others or incite violence.
- Intolerance of difference, whether secular or religious or, in line with our equalities policy, views based on, but not exclusive to, gender, disability, homophobia, race, colour or culture.
- Attempts to impose extremist views or practices on others.
- Anti-western or Anti-British views.

Our company will closely follow any locally agreed procedure as set out by the Local Authority and agreed processes and criteria for safeguarding individuals vulnerable to extremism and radicalization.

At LLSOM, we have determined "British Values" to be:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those with different faiths and beliefs

3. Teaching Approaches

We will all strive to eradicate the myths and assumptions that can lead to some young people becoming alienated and disempowered, especially where the narrow approaches learners may experience elsewhere may make it harder for them to challenge or question these radical influences. In our organization this will be achieved by good teaching, but also by adopting the methods outlined in the Government's guidance.

We will ensure that all our teaching approaches help our learners build resilience to extremism and give learners a positive sense of identity through the development of critical thinking skills. We will ensure that all our staff are equipped to recognize extremism and are skilled and confident enough to challenge it.

- Making a connection with pupils through good teaching and a centred approach.
- Facilitating a 'safe space' for dialogue, and
- Equipping our pupils with the appropriate skills, knowledge, understanding and awareness for resilience.

4. Whistle Blowing

Where there are concerns of extremism or radicalization pupils, Staff and Directors will be encouraged to make use of our internal systems to Whistle Blow or raise any issue in confidence.

They must inform the directors straight away (or if it relates to one of the Directors inform a member of HR or an external body).

5. Safeguarding

Please refer to our safeguarding policy.

Date: January 2022

Name: Lisa Rose-Wyatt

Signature: *Lisa RoseWyatt*

Position: CEO at Lisa Lashes School of Music

Policy renewal date:

January 2023