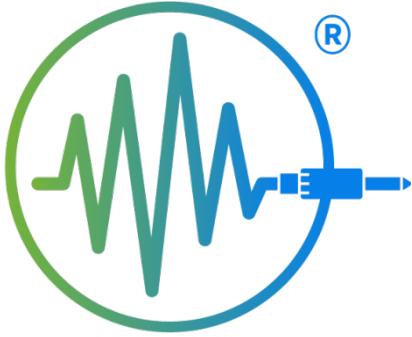


L I S A L A S H E S
SCHOOL of
MUSIC



IN ASSOCIATION WITH PTS TRAINING ACADEMY

Relationships & Sex Education Policy

Aims and Objectives

The aims of relationship and sex education (RSE) at the Lisa Lashes School of Music is to:

- Put in place the key building blocks of healthy, respectful relationships, focusing on family and friendships, in all contexts, including online. This will sit alongside the essential understanding of how to be healthy.
- Help pupils develop feelings of self-respect, confidence and empathy
- Develop of personal attributes including kindness, integrity, generosity, and honesty.
- Foster pupil wellbeing and develop resilience and character that we know are fundamental to pupils being happy, successful and productive members of society.
- Provide a framework in which sensitive discussions can take place
- Prepare pupils for puberty, and give them an understanding of sexual development and the importance of health and hygiene
- Create a positive culture around issues of sexuality and relationships
- Teach pupils the correct vocabulary to describe themselves and their bodies

Statutory requirements

As a school we must provide relationships education to all pupils as per section 34 of the

Children and Social work act 2017. As an independent school, we do not have to follow the National Curriculum, but we endeavour to offer all pupils a curriculum that is similar to the National Curriculum including requirements to teach science, which would include the elements of sex education contained in the science curriculum. In teaching RSE, we must have regard to guidance issued by the secretary of state as outlined in section 403 of the Education Act 1996. At the LLSOM, we teach RSE as set out in this policy.

Policy development

This policy has been developed in consultation with staff and parents. The consultation and policy development process involved the following steps:

1. Review – the SMSC and Enrichment Leader pulled together all relevant information including relevant national and local guidance
2. Staff consultation – all school staff were given the opportunity to look at the policy and make recommendations
3. Parent consultation – parents were invited to review the policy and submit comments or ask questions
4. Ratification – once amendments were made, the policy was shared with Education Development Trust and ratified

This policy is available to parents and others. It is published on the school website and a copy of the policy can be provided free of charge to anyone who asks for one.

Definition

RSE is about the emotional, social and cultural development of pupils, and involves learning about relationships, sexual health, sexuality, healthy lifestyles, diversity and personal identity. RSE involves a combination of sharing information, and exploring issues and values. RSE is not about the promotion of sexual activity.

Curriculum

RSE at the LLSOM is delivered in the context of a broad and balanced curriculum as part of a timetabled PSHE programme. We follow the topics set out in the PSHE scheme of work this resource ensures that core knowledge is broken down into units of manageable size and communicated clearly to pupils, in a carefully sequenced and age-appropriate way.

We have implemented this curriculum in consultation with parents and staff, taking into account the age, needs and feelings of pupils. If pupils ask questions outside the scope of this policy, teachers will respond in an appropriate manner so they are fully informed and don't seek answers online.

At the LLSOM, we cover additional content on sex education (in addition to the science curriculum) to meet the needs of our pupils.

For more information on the types of lessons we aim to deliver for RSE, please see our PSHE scheme of work.

Delivery of RSE

RSE is taught within the personal, social, citizenship, health and economic (PSHE) education curriculum. Biological aspects of RSE are taught within the science curriculum, and other aspects are included in religious education (RE). Year 6 pupils also receive additional sex education sessions delivered by their class teachers.

Relationships education focuses on teaching the fundamental building block and characteristic of positive relationships including:

- Families and people who care for me
- Caring friendships
- Respectful relationships
- Online relationships
- Being safe

These areas of learning are taught within the context of family life taking care to ensure that there is no stigmatisation of children based on their home circumstances (families can include single parent families, LGBT parents, families headed by grandparents, adoptive parents, foster parents/carers amongst other structures) along with reflecting sensitively that some children may have a different structure of support around them (for example: looked after children or young carers).

Roles and responsibilities

Education Development Trust

Education Development Trust will approve the RSE policy, and hold the headteacher to account for its implementation.

The Headteacher

The Headteacher is responsible for ensuring that RSE is taught consistently across the school, and for managing requests to withdraw pupils from non-science components of RSE (see 'Right to withdraw' section).

Staff

Staff are responsible for:

- Delivering RSE in a sensitive way
- Modelling positive attitudes to RSE
- Monitoring progress
- Responding to the needs of individual pupils
- Responding appropriately to pupils whose parents wish them to be withdrawn from the nonscience components of RSE

Staff do not have the right to opt out of teaching RSE. Staff who have concerns about teaching RSE are encouraged to discuss this with the headteacher.

Pupils

Pupils are expected to engage fully in RSE and, when discussing issues related to RSE, treat others with respect and sensitivity.

Parents' right to withdraw

Parents' do not have the right to withdraw their children from relationships education. Parents' have the right to withdraw their children from the non-science components of sex education within RSE. Requests for withdrawal should be put in writing and addressed to the headteacher. Alternative work will be given to pupils who are withdrawn from sex education.

Training

Staff are trained on the delivery of RSE as part of their induction and it is included in our continuing professional development calendar.

The Principal and SMSC and Enrichment Leader will also invite visitors from outside the school, such as school nurses or sexual health professionals, to provide support and training to staff teaching RSE where available.

Monitoring arrangements

The delivery of RSE is monitored by the SMSC and Enrichment Leader through:

- Planning scrutinies

- Learning walks
- Lesson observations
- Pupil interviews

Pupils' development in RSE is monitored by class teachers as part of our internal assessment systems.

Date: 14th July 2020

Name: Lisa Rose-Wyatt

Signature: 

Position: CEO at Lisa Lashes School of Music

Policy renewal date:
January 2021